



## Board of Directors Meeting

Thursday, September 4th from 2:00 PM - 4:00 PM

[Zoom link](#) (if this link does not work, please use the link in the calendar invite)

### Current leadership

Role	Student Information
President	Sudi Adow: Rochester Community and Technical College
Vice President	Marco Loera Alvarez: Rochester Community and Technical College
Treasurer	Rose Sargent: South Central College - North Mankato
Secretary	Alex Bender: Anoka Ramsey Community College - Coon Rapids
Region 1 Rep: North	Samantha Koehn: MN State Community and Technical College
Region 2 Rep: Central	Andrew Anaya Ledesma: Ridgewater College
Region 3 Rep: South	Makayla Anderson: Rochester Community and Technical College
Region 4 Rep: Metro West	Andrea Kimlinger: Hennepin Technical College
Region 5: Metro East	Blessing Manka Ndam: Century College
Region 6: The Cities	Open
Region 7: Metro Northwest	Abdikarim Hagi: Anoka Ramsey Community College - Coon Rapids

## Rights and Responsibilities of the Governing Council

Rights	Responsibilities
Access to financial statements	Read the statements and understand them enough to participate meaningfully
The right to be well informed (political, financial language)	Communicate training needs and ideas (especially for future leaders)
Right to be an advocate, to use/have a voice	Doing right by the students, represent responsibly (effectively/accurately)
Approve amendments to the bylaws	Read, review, understand Bylaws - communicate to other students any changes
Oversee, review LeadMN policies	Maintain policies and access to governing documents (e.g. being able to quickly access and refer to Bylaws)
Hire and oversee LeadMN Executive Director	Understanding ED job role and hiring process; support the ED to be successful in their role
Set a budget	Knowing historical budgets and actuals; accurate budget forecast based on goals
Adopt a motion and create a resolution	Identifying and proactively solving problems
Meet monthly	Work done is effective at advancing our goals
Advocate positions enacted at the fall GA	Understand GC roles and what seats are open
	Fiduciary responsibilities - understand them, attend training, ask questions

Group Agreements
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## Meeting Agenda

Attendee list:

**Students:** Marco, Sudi, Rose, Alex, Makayla, Andrea K, Abdi, Andrew, Samantha

**Staff:** Rachel, Ben, Casey, Carin, Andrea, Molly

**Guests:** Paul Shepherd, Shawn Anderson

**Not Present:** Blessing(Unexcused)

**Open the Meeting and Consent Agenda Items:** (2:00pm - 2:05pm)

1. September 2025 agenda
2. [August 2025 minutes](#)
  - a. **Moved by Samantha, seconded by Andrea K, Passed**

**Welcome and icebreakers** (2:05pm - 2:10pm)

1. Favorite hobby
2. [ITEM THAT MUST BE ADDED:](#) Statement for Sudi/Marco to delivery at the Board of Trustees retreat
  - a. Statement from BoT Chair, George Soule: We want to make sure the trustees hear directly from our colleagues and constituents, so I am inviting leaders from student associations and bargaining units to join us to share their vision for the future of the Minnesota State system. As you prepare remarks, please consider your organization's vision for what the system should look like in five years. We are especially interested in your perspective on challenges we are likely to face and your ideas for how the system can adapt and thrive. We ask that you limit remarks to 3–5 minutes to allow time for all groups to speak.
  - b. **The Board collaborates to create a statement for Sudi and Marco to present to the Board of Trustees**

**Executive and Regional Reports** (2:10pm - 2:30pm)

1. Share completed work plans with the group (these need to be emailed to Rachel for filing)
  - a. [President](#)

- b. [Vice President](#)
- c. [Secretary](#)
- d. [Treasurer](#)
- e. Region 1
- f. Region 2
- g. Region 3
- h. Region 4
- i. Region 5
- j. Region 6
- k. Region 7

### **Moved to next month**

### **Breakout Rooms (2:30pm - 2:40pm)**

1. Accessibility Committee (Sudi and Samantha)
  - a. The Accessibility Committee will serve as a space to identify, discuss, and address accessibility challenges within our organization and the broader Minnesota two-year college system.
  - b. Purpose: To promote, support, and oversee efforts that create an inclusive and accessible environment for all students, regardless of disability, socioeconomic background or extenuating barriers that hinder their success. Our goal is to create an environment where all students can engage, lead and succeed.
  - c. Scope: Policy review and development. Physical and digital accessibility. Communication access. Training and awareness. Feedback and complaint resolution. Strategic planning and improvements.
  - d. The committee's work will begin by focusing on these areas:
    - i. Transportation, disability services, and event accessibility, while simultaneously gathering student input through surveys and campus outreach. By the end of the year, the committee aims to deliver concrete recommendations, publish a disability services guide, and see measurable improvements in how accessible campuses, LeadMN's programs, and events are for all students. Our end of year goal is to have a record of all efforts and changes, so future members of the committee may have a starting point to continue making a positive change in Minnesota campuses.
2. Diversity Committee (Andrea K)
  - a. Work: Get students together to make changes for advocacy for each different diversity. work on summaries polls, ballots flyers to get concerns, old things, new things flowing for a discussion. Things students, staff, community want to see changed, and what they want to advocate for themselves or others.
    - i. Challenges about language barrier
    - ii. Barriers based on disability
    - iii. Fair equality to all students, races

- iv. Not discriminating against people, dealing with drugs, etc., finding a balance for them to get into a different direction advocate for themselves and others.
- b. Goals for the year.
  - i. Hold a meeting about Lead Mn
  - ii. Have pizza, etc., during the meetings/discussions Talk about experiences, challenges in school, community, which includes about diversity and inclusion.
  - iii. Getting people involved in changes, bringing cultural foods ideas to meetings to share recipes, etc.
  - iv. Learning new languages during discussions to teach each others different diversity
  - v. Finding resources to help others through diversity of challenges as in different areas in barriers of school and on the community when it comes to homelessness and food.
- c. General concepts of committee
  - i. Have A Mission Statement
- d. How committee can fit into Lead Mn
  - i. Become a leader by advocating for different diversities and learning different barriers and things and challenges that we can get through to be able to become successful for student staff, and the community.
  - ii. Advocating for other students for themselves for teachers and all different people in the community to make changes
  - iii. Having others be able to stand tall and confident in school, in the community while advocating and working through diversity inclusion with Lead Mn.

**The board breaks into rooms to discuss and organize these committees**

**Large Group conversation (2:40pm - 2:50pm)**

- 1. Formation of new committees

**Committee Reports (2:50pm - 2:55pm)**

- 1. Fiscal Committee - [August meeting minutes](#)
- 2. Steering Committee - August meeting minutes
  - a. [Proposal 1](#)
- 3. Advocacy Committee - August meeting minutes

**Committee Chairs give their reports**

**Event Planning Updates (2:55pm - 3:00pm)**

- 1. Incoming Leaders Training evaluation discussion

2. Fall GA
  - a. Hotel block and registration links
  - b. General schedule
  - c. Responsibilities for board members

**Rachel updates the Board on logistics for the Fall GA**

**Action Items (3:00pm - 3:15pm)**

1. [Article 12](#)
  - a. **Moved by Andrew, Seconded by Samantha, Passed unanimously**
2. [Budget Actuals as of July 31, 2025](#)
  - a. **Moved by Andrea, Seconded by Abdi, Passed, Andrew Abstaining**
3. [Scheduling sessions with Mighty Consulting](#) (please complete before the meeting if you can)

**Discussion Items (3:15pm - 3:30pm)**

1. [BoT councils and committees](#)
2. Roberts Rules tutorial set for next month
  - a. **Rose volunteers to schedule this outside of a board meeting**
3. Recruitment for Regional Meetings
  - a. **The Board discusses tactics and techniques for getting students to regional meetings**
4. Microsoft Teams vs. Google Suite
  - a. **Google Suite shall be used**

**Presentation: All things MinnState (3:30pm - 4:00pm)**

1. Paul Shepherd, Associate Vice Chancellor for Student Affairs and Enrollment Management
2. Shawn Anderson, System Director for Student Development & Success
  - a. **Shawn Anderson presents on the MinnState system, educating the Board on its workings**

**Motion to Adjourn by Andrew, Seconded by Andrea, Adjourned at 4:01pm**

**Review Items:**

[Link to Message Board to the BoD](#)

Staff reports

[Executive Director](#)

[Communications Manager](#)

[Campus Organizing Director \(Casey\)](#)

[Campus Organizing Director \(Ben\)](#)

[Development Manager](#)

[Policy Director](#)

Event and Program Coordinator

[Office Manager](#)

Executive Board reports

[President](#)

[Vice President](#)

Treasurer

[Secretary](#)

Board of Directors

[Region 1](#)

Region 2

[Region 3](#)

Region 4

[Region 5](#)

Region 6

[Region 7](#)

Student Advocates

Region 2

Region 3

Region 4

Region 5

[Region 6](#)

Region 7

Interns

[Advocacy and Public Policy - State](#)

[Advocacy and Public Policy - Federal](#)

[Marketing](#)

Scholarship Database