

# Leadership 101 for Student Leaders



**LEAD**MN

COLLEGE STUDENTS  
CONNECTING FOR CHANGE

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# Introductions

- Name
- Pronouns
- Role in Student Senate
- Major/Focus

# LeadMN Opportunities and Updates

- Governing Council
- Student Advocate



**IYKYK VOTE**

ELECTIONS ARE DETERMINED BY THE  
PEOPLE WHO SHOW UP AND VOTE!

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# What is leadership?

What roles in our society do you consider to be leaders? Are you a leader?

- The action of leading a group of people or organization. -Oxford
- The office or position of a leader - Merriam Webster

## Things commonly associated with Leadership:

Taking risks - challenging the status quo - uniting other for a common goal - influence - power - motivating - inspiring - decision making

## A student leader:

Listens - encourages - active and attentive - communicates - sets goals - dependable



# What makes a good leader?

Who has been a **poor leader**? What qualities did they have?

Who has been a **good leader** in your life? What qualities did they have?

## **Ethical Leadership-**

Supports to the student body, responsible, consults and asks questions, understand the imbalance of power,

**Where are you looking to anticipate the next change?** Are you listening to your fellow students? Shaping, not reacting


**What is the diversity measure of your personal and professional network?** Develop relationships with people who are different.

**Can you be flexible and adaptive to do things differently than other leaders?** Dare to be different. Take risks.

# What are the different styles of leadership?

## The Six Leadership Styles (Goleman)

Goleman Leadership Styles

	 <b>Commanding</b>	 <b>Visionary</b>	 <b>Affiliative</b>	 <b>Democratic</b>	 <b>Pacesetting</b>	 <b>Coaching</b>
The leader's modus operandi	Demands immediate compliance	Mobilizes people towards a vision	Create harmony and builds emotional bonds	Forges consensus through participation	Sets high standards for performance	Develops people for the future
The style in a phrase	"Do as I say."	"Come with me."	"People come first."	"What do you think?"	"Do at my pace."	"Try this."
Underlying emotional intelligence competencies	Drive to achieve, initiative, self-control	Self-confidence, empathy, change catalyst	Empathy, building relationships, communication	Collaboration, team leadership, communication	Conscientious, drive to achieve, initiative	Developing others, empathy, self-awareness
When the style works best	In a crisis, to kick start a turnaround, or with problem employees	When changes require a new vision, or when a clear direction needed	To heal rifts in a team or to motivate people during stressful circumstances	To build buy-in or consensus, or to get input from valuable employees	To get quick results from a highly motivated and competent team	To help an employee improve performances or develop long-term strengths

# How can you be a leader?

## What does it mean to be a student leader?

- Official representative on your campus- Student Senate
- Act as a mentor on campus
- Discuss common interest and concern
- Recruit new student senate members
- Participate!
- Other ideas?



# How can you be a leader?

What does it mean to be a student leader?

Take Action! What are you doing to take action now?

- **Advocate for the issues you see and hear about-** send an email, schedule a meeting with a staff, organize a committee
- **Be available and open to other students-** have your meetings in a public space, talk with students, table at orientation and student success days, attend campus events, do class raps, have an updated website and social media presence.
- **Resolutions-** use your voice to make requests, support or oppose issues, and elevate an issue to the campus administration.
- **Engage community partners-** work with community orgs and businesses to support events for students, engage them in supporting issues affecting students like safety, housing, and hunger, connect with city leaders.

# Get involved with LeadMN!

## BECOME A STUDENT ADVOCATE



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## Join Our Governing Council

# Give us your Feedback!

